

Hwayeon Myeong

1444 Kokoma Rd • Fremont, CA 94539 • 425-324-6397 • shinehy@berkeley.edu

EDUCATION

- University of California, Berkeley** **Berkeley, CA**
Post-Baccalaureate Certificate, Psychology (advisor: Jason Okonofua)
GPA: 4.0/4.0
- University of Washington (UW)** **Seattle, WA**
M.Ed., Multicultural Education (advisor: Geneva Gay)
GPA: 3.98/4.0
- Seoul National University (SNU)** **Seoul, South Korea**
B.A., Child and Family Studies
Minor in English Language & Literature
GPA: 4.09/4.30 (**Summa Cum Laude, ranked # 1 among the graduating class**)

RESEARCH INTEREST

Multicultural identity, intergroup relationships, intergroup disparity, mindset intervention, motivation

PUBLICATIONS

Peer-reviewed Journal Articles

- Myeong, H.**, Jo, H., & Cho, H., Okonofua, J. (*in prep*). Not Despite But Because of Who I Am: Strength-based Mindset Intervention for North Korean Refugee College Students.
- Park, I.J., Choi, J.N., **Myeong, H.**, & Zhang, S. (*Submitted*). Daily Idea Generation and Employee Creativity: Effect of Day-level Congruence between Felt Responsibility for Change and Willingness to Take Risks. *Human Relations*.
- Myeong, H.**, & Lee, A. (2021). Making Friends with North Korean Refugees: Intergroup Contact and Its Impacts on South Korean College Students' Perspectives. *British Educational Research Journal*, 47(4), 872-899. <https://doi.org/10.1002/berj.3698>
- Myeong, H.**, Lee, A., Park, E. A., Gong, Y., & Kim, M, Jo, H. (2021). Psychosocial Adjustment Needs of North Korean Refugee Youth from the Perspectives of Alternative School Members. *Journal of Refugee Studies*, 34(2), 2200–2219. <https://doi.org/10.1093/jrs/feaa008>

Award-winning book review (Grand Prize winner, won \$3,000)

- Myeong, H. (2011). Unification, proclaim hopeful vision! (K. O. Min, Ed.) Chosun Monthly, 541-544. <http://monthly.chosun.com/client/news/viw.asp?nNewsNumb=201107100048>

CONFERENCE PRESENTATION

- Myeong, H.** (2019). Living as a North Korean Refugee who has never been in North Korea. Poster session presented at the meeting of Korean Family Studies Association, Seoul, South Korea.
- Myeong, H.**, Im, M. (2019). A Systematic Review of North Korean Refugees' English Learning in South Korea. Poster session presented at the meeting of The Korean Association of Human Development, Seoul, South Korea.
- Myeong, H.**, Lee, A., Park, E., Gong, Y., Kim, M., & Jo, H. (2019). Psychosocial adjustment needs of North Korean refugee youth from the perspectives of alternative school members in South Korea. Poster session presented at the meeting of the American Psychological Association (APA), Chicago, IL.
- Myeong, H.**, Lee, A., & Kim, D. (2019). A Qualitative Investigation of Cross-group Friendship between

South Korean Hosts and North Korean Refugees. 2019 American Educational Research Association (AERA) annual meeting, Toronto, Canada.

Myeong, H., & Lee, A. (2018). A Structural Model of Cross-Group Interactions and Friendships between South Korean College Students and their North Korean Refugee Peers. 2018 AERA annual meeting, New York City, NY.

Myeong, H. (2017). I Am Not One of Them, but Still One of Them: Success Stories of North Korean Refugee College Students. Paper Presented at 2017 AERA annual meeting, San Antonio, TX.

GRANTS & SCHOLARSHIPS

National Research Foundation of Korea	current
Research Grant for Emerging Scholars Type B (Role: Co-PI, Total costs \$10,000)	
Title: Developing Mindset Intervention for North Korean Refugee College Students	
Seoul National University	
Exchange Student Scholarship (full tuition remission and \$3,000 stipend)	2012
Chinese Language Training Scholarship (full tuition remission and housing waiver)	2010
Academic (Merit) Scholarship	2008–2009
Tae Kyung Scholarship	
Scholarship Recipient (\$3,000 for each semester)	2009–2011

TEACHING & MENTORING EXPERIENCE

Korean Teacher , United Seattle-Bellevue Korean School, Shoreline, WA	2015–2017
Mentor , International Students Mentoring Program at UW, Seattle, WA	2015–2016
Preservice Teacher , Seoul Court Nursery, Seoul, South Korea	Winter, 2013
Preservice Teacher , SNU Affiliated Middle School, Seoul, South Korea	Spring, 2011
Mentor , International Student Mentoring Program at SNU, Seoul, South Korea	2012
Tutor , Academic Support Program for at-risk teenagers at Ssangmun Welfare center, Seoul	2011

TEACHING CERTIFICATION

National Certified Secondary Teaching Credential, South Korea
National Certified Educare Credential, South Korea

ACADEMIC & COMMUNITY SERVICE

Peer-reviewed Journal Reviewer , the Journal of Career Assessment	2021
Textbook translator (English to Korean)	2018–2021
- Translated prior advisor, Geneva Gay's book, 'Culturally Responsive Teaching' and published it for Korean readers	2015–2016
At-Large Representative International , Associated Students of the College of Education at UW	
- Represented and served students coming from international backgrounds and attended faculty meetings and organized social and community building events.	

LANGUAGE

Korean (native), English (fluent), Chinese (advanced)

EXTRA-CURRICULAR ACTIVITIES

Website Content Writer/Editor , My Africa Mission, Seattle, WA	2019–2021
Founder and President , The Human Rights in North Korea (THINK), UW	2015–2016

MEDIA EXPOSURE

As THINK (The Human Rights in North Korea) President at UW

Ly, Y. (2016, January 19). "North Korean defector shares experiences with UW audience." *The Daily of University of Washington*, 1.

<http://www.dailyuw.com/news/article_5aeb42ce-be67-11e5-871d-6fa3f2551cb2.html>

Lin, S. (2015, October 28). "North Korean refugee raises human rights issue at UW." *The Daily of University of Washington*, 3.

<http://www.dailyuw.com/news/article_081d378c-7e07-11e5-8ad2-db30fd9657ab.html>

Muirhead, E. (2015, May 19). "Former North Korean propagandist Skypes with students." *The Daily of University of Washington*, 4.

<http://www.dailyuw.com/news/article_57c41866-feb2-11e4-8191-1fc231ecd06c.html>

As the first-place award winner from Security Book Review Contest

Lee, E. (2011, June 10). "University Students Open Their Eyes to North Korean Human Rights -- Security Book Review Contest Unfolds." *DailyNK*, Web.

<<http://www.dailynk.com/korean/read.php?catId=nk00100&num=90997>>

As BUKANURI president at SNU

Kim, C. (2011, April 19). "Students push North Korea human rights act." *Korea Joongang Daily*, 1.

<<http://koreajoongangdaily.joins.com/news/article/article.aspx?aid=2935036>>

Park, S. (2011, March 28). "Generation P, which arise after sinking of the Cheonan, open their eyes on North Korean human rights." *Korea Joongang Daily*, 20.

<http://article.joins.com/news/article/article.asp?total_id=5256349>

As a tutor for low-income students

Nam, Y. et al. (2011, October 25). How Voluntary Teaching is different from private tutoring. *Bait (22)*, 7.

<http://www.i-bait.com/pdf_view.php?num=25>

REFERENCES

Jason Okonofua

Professor of Psychology
University of California, Berkeley
2121 Berkeley Way, Room 3426
Berkeley, CA 94720-1650
+1 901-825-2240
okonofua@berkeley.edu

Geneva Gay

Professor of Education (Master's advisor)
University of Washington
122N Miller 2012 NE Pacific St
Seattle, WA 98195
+1 206-221-4797
ggay@uw.edu

In-Jo Park

Professor of Psychology
Henan University
#302, Education College Bldg.
Department of Psychology, Kaifeng, China
+86 130-6931-7408
park@henu.edu.cn

Rodolfo Mendoza-Denton

Professor of Psychology
University of California, Berkeley
2121 Berkeley Way, Room 3428
Berkeley, CA 94720-1650
+1 510-642-5292
rmd@berkeley.edu

Ahlam Lee

Professor of Education in Leadership Studies
Xavier University
ML 3211, Hailstones Hall, Room 105
Cincinnati, OH 45207
513-745-3956
leea15@xavier.edu